Participant Statement Template

About this template:

This template has been designed for families and carers of autistic children and adults, to help to prepare their Participant statement for an NDIS planning meeting.

"A Participant statement should be a respectful statement that gives a snapshot of the individual at that particular point in time."

A separate Carer statement template is also available.

How to use;

- Choose a time to fill in this template. About 15 minutes is a good start.
- 2. Read each question and write down your answers in the box.
- 3. Use the answers from this template to write your Participant statement.



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What does your child like to do?
(at home, at playgroup, at kinder, at school, at parents group with grandparents).
Who does your child live with? Who is important to them?
What is your child's daily / weekly routine?

What prevents your child from doing tasks or learning new skills?
What help does your child need to do everyday activities?
How does your child communicate (eg. Speech, gesture, picture board)?



How does your child communicate with you and other family members at home?
How does your child communicate with extended family?
How does your child communicate within your usual network of friends, health professionals, education providers, social or recreational activity leaders?



How does your child communicate with people they haven't met before?
Can your child make choices? (circle one) Yes No
What decisions does your child get to make? eg. What they eat or wear, who they spend time with, what activities they do.
Who helps your child to make decisions?



How will funded support through NDIS help your child to achieve their goals, increase their skills and lead an ordinary life?
Is there something new your child would like to try (this could be a therapy, an activity in your child's local community or a group your child would like to join)?

Now that you've completed this template you can use your answers to write your participant statement for your NDIS planning meeting.

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